

DIRECTIONS: This test has two parts, an objective, Part I and the essay, Part II.

Part I lists a number of sets; choose two of the five. As the objective part of the test, you are to relate the members of each set, one to the other and, thus, in a paragraph or two show that you understand the individual set (and, presumably the original text which that set represents), so you need to weave into two paragraphs as much knowledge of the text as you can muster. **(DO NOT LIST each member of the set and give an item by item meaning). The point of the set is that YOU RELATE each member as a coherent whole in a clear and precise presentation.**

Part II, the essay part of the text consists in a no more than two-pages, double spaced (THE EQUIVALENT IN A BLUE BOOK ITSELF; preferably typed, but its written equivalent is acceptable as in a BLUE BOOK) response to any ONE of the four statements listed. Your essay must have two parts: the first part is to show your understanding of the quotation WITHIN THE TEXT FROM WHICH IT IS TAKEN; the second part is to express how that text relates to you, today, in your life. For example, If below were Analect 17, Book 8, then the first part (a) would explain its meaning to Confucius, that is as gentleman and the second part (b) would explain what relevance this meaning has to you today, if any and, if not, why not?

Part I

(Choose two of the following sets.)

1. morals ethics customs character Socrates I. Ilych
2. life most simple most ordinary most terrible
3. unexamined life wealth honor reputation the human soul
4. old days study: for self-improvement to impress people
5. who knows others enlightened who knows self wisdom

Part II

(Choose one of the following statements.)

1. "Maybe I did not live as I ought to have done, but how could that be, when I did everything properly?"
2. "He among you is wisest who like Socrates knows that his wisdom is really worth nothing at all".
3. "I do know that they (the prosecutors) nearly made me forget who I was, so persuasive were they".
4. "Man's very life is honesty, in that without it he will be lucky indeed if he escapes with his life".

USE BLUE BOOKS — EVEN IF A STUDENT TYPES HIS OR HER MID-TERM, FOLD IT AND PLACE IT IN A BLUE BOOK SO THE INSTRUCTOR RECEIVES ALL MID-TERMS IN A UNIFORM MANNER.